

Roberts Primary School

Behaviour Curriculum

Nursery to Year 6



Overview of Content

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All year groups from Nursery to Year 6	Explicit teaching	On-going revision	Explicit teaching	On-going revision	Explicit teaching	On-going revision

Introduction

At Roberts we develop children's character through the behaviour curriculum. To build character, we define the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that, as pupils practice these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them. As philosopher Will Durant states, "We are what we repeatedly do. Excellence, then, is not an act, but a habit." (1926)

Teaching the behaviour curriculum

The curriculum is taught explicitly during the first week in Autumn term alongside the National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the curriculum is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching based on the school's teaching and learning framework including regular quizzing to check and strengthen retention. Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of each term). For example, a lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime or playtime. It is expected that all pupils will know this content.

As Tom Bennett describes in 'Running The Room', the process for teaching behaviour explicitly is as follows -

1. Identify the routines you want to see
2. Communicate in detail your expectations
3. Practise the routines until everyone can do them
4. Reinforce, maintain and patrol the routines constantly

It is essential that all staff know the details of this curriculum, teach it explicitly to pupils and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded.

Adaptations

While this curriculum is intended for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. For example, pupils who have autistic spectrum conditions may find it very uncomfortable to maintain eye-contact with adults. Sensitivity must be applied at all times when teaching the behaviour curriculum.

The 3 R's

Know that there are three behaviour principles in school known as the 3 R's. These are to

- be respectful,
- be responsible,
- be ready to learn.

Know the following examples of these three rules:

Be Respectful	Be Responsible	Be Ready to Learn
Say please and thank you Hold doors open for adults Talk kindly to other pupils Say good morning/ afternoon to adults	Completing homework on time Remembering to bring equipment to school Tidying up your own workspace and the classroom Accepting responsibility if you make a mistake and saying sorry	Sitting still Listening carefully to the teacher Giving the teacher 100% of your attention Working hard on tasks given Being in the right place at the right time

Pupils should know that if they do not follow the 3 R's there will be a consequence.

Moving Around School

Know that we walk around school using Fantastic Walking

Know that Fantastic Walking means –

- Facing forwards,
- walking at a steady pace, in a straight line, without talking.
- Know that when we move around school we walk on the left of the corridor
- Know that we use Fantastic Walking to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.

Classroom routines

Know that we use Fantastic Listening in class. This means that we –

- Face forwards, hands together
- Always sit up straight
- Never interrupt
- Track the speaker

Know that we all use Fantastic Listening to ensure everybody is able to learn without distractions.

Know the order that you always line up in.

Know who you stand in front of and who is behind you.

Know that you should line up without leaning against the walls while moving around school.

Know the routine for entering the classroom and getting ready to work.

Know where you sit in class during lessons (including 'carpet places')

Know the routine for handing out and collecting exercise books in the classroom.
Know where to hang up your coat in the classroom.
Know that you need to get equipment out ready for the lesson and to look after it.
Know that any deliberate damage to school equipment will incur a consequence.
Know how to put your hand up quietly to answer a question or participate in discussion.

Fantastic Listening

Face forwards hands
together

Always sit up straight

Never interrupt

Track the speaker



Fantastic Walking

Facing forwards

Walking at a steady pace

Walk in a straight line

No talking.

Walk on the left



Speaking in Class

Know that we use 'SHAPE your answer' to help us to speak clearly in class.

Know that this stands for -

Sentences - pupils know that they must answer in full sentences when appropriate

Hand away from mouth - Pupils know that they must keep their hands away from their mouths while speaking

Articulate- Pupils know that they must pronounce words clearly

Project - Pupils know that they must speak with a voice which is loud enough for everyone in class

Eye Contact - Pupils know that it is polite to look at the person you are speaking to

Completing work in books

Know how to set out work in books according to the Presentation Policy (see separate document).

Know that each piece of work needs a date and title.

Know that you must use 'one square, one digit' when writing in maths books.

Know how to underline titles using a ruler.

Know how to correct mistakes by drawing a straight line through your work.

Manners

Know that we use 'STEPS to politeness' at Roberts to make sure we are always polite to each other

Know that this stands for-

Speaking to staff - pupils know that they must use Mr, Mrs/Miss/Sir when talking to members of staff

Thank You - pupils know that they should say 'thank you' when they receive something or someone does something nice for them.

Excuse Me- pupils know that they should say 'excuse me' if someone is in their way

Please - pupils know that they should always say 'please' when they are asking for something.

Smile - pupils know that they should be positive and upbeat when talking to adults and each other

SHAPE your Speech

Sentences - answer in full sentences when appropriate

Hand away from mouth -

keep your hands away from your mouths while speaking

Articulate-pronounce words clearly

Project – speak with a loud voice

Eye Contact -look at the person you are speaking to



STEPS to Politeness

Sir and Miss

Thank you

Excuse me

Please

Smile

Playtime Behaviour

Know that you must walk from your classroom to the playground using 'Fantastic Walking'.

Know that you must play safely without hurting anyone.

Know that we do not 'play fight' because we may hurt someone by accident.

Know that you must be **kind**, by including people in your games and sharing equipment.

Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.

Know that you do not kick the bark by the playground equipment as this creates a messy playground.

Know that you should not scream when playing together at playtime.

Know that, when called, you must line up in your lining up order quickly.

Lunchtime

Know where you line up for lunchtime when you are called.

Know where you sit in the dinner hall during lunchtime.

Know that you should use a quiet voice in the dinner hall.

Know that you should always try to use a knife and fork correctly (this will be explicitly taught in EYFS and KS1)

Know that you should finish what you are eating before leaving your seat.

Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to midday supervisors.

Know that 'good manners' means saying 'please' when you ask for something and 'thank you' when you receive it.

Preventing Bullying

Know that bullying is:

- Hurting someone else on purpose
- Repetitive – it happens again and again
- Can be physical, verbal, and emotional

Know that bullying can be indirect. This means:

- Leaving people out of groups or games
- Talking about someone behind their back
- Standing by and watching someone get bullied without letting an adult know

Know that if this happens online, it is called cyberbullying.

Know that if you think you are being bullied you should tell an adult.

Know that if you think someone is being bullied you should tell an adult.

Know that bullying is unacceptable and that it will be dealt with seriously by all adults at Roberts.

School Uniform

Wear the correct school uniform.

Know that all shirts must be tucked in.

Know that, on health and safety grounds, we do not allow pupils to wear jewellery in school except for earring studs in pierced ears, small objects of religious significance and a watch.

Attendance and Punctuality

Know that you must try to attend school every day.

Know that you must try to arrive at school on time every day.

Know that attending school on time every day is important so that you don't miss important learning.

Behaviour outside school

Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.

Know that you should be considerate of other people arriving and leaving school.

Know that being considerate means thinking about other people's needs, wishes and feelings.

Know that examples of being considerate on the way home include walking not running, giving people plenty of space, using a quiet voice (not shouting).

Summary

Know that the Roberts curriculum must be followed at all times.

Know that all pupils follow the Roberts curriculum to become better learners and to build positive habits which will help everyone to be successful throughout life.

NOTE: We do not have class charters, individual class rules or individual behaviour systems.